

Half-termly planning overview Year 1 - Autumn Term 1



Enquiry question: How can we be superheroes?

Harmony principle: The principle of Diversity

Great Work: Superhero Day (using our talents to do good things for others)

Partners in learning: People in our community who have done great things

Sustainability theme: Seeing diversity or difference as a strength



Weekly Questions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	What can I learn about my hands?	What does my mouth help me to do?	How do my ears help me to hear?	How do my eyes work?	What allows me to smell things?	What can I do with my body?
GEOMETRY	What spiral patterns can I see in a print of my hand and fingers?	What symmetry do I see in a print of my lips?	How can I use a Fibonacci spiral to help me draw my ear?	How can I use circles to draw my eyes? (circle and vesica shapes)	How can I use what I know about symmetry to draw the other half of a face?	What kind of symmetrical body shapes can I make?
SCIENCE	What do the joints in my hands help me to do?	What is the best way to keep my teeth clean and healthy?	How do vibrations help me to hear?	How do my eyes work?	How good am I at identifying different smells?	What are the different parts of my body called?
ENGLISH	What makes an interesting sentence about how superheroes use their hands?	How can my mouth help me to practise what I want to write? (superhero story)	What questions would a superhero ask?	How will I write questions and answers about what I can see around the school?	What will I write about a real-life superhero?	What will I write about Superhero Day?
GPS FOCUS	How can my fingers help me to write a sentence with finger spaces?	How can I write a simple sentence with a capital letter and a full stop?	What is a question mark and what job does it do?	How can I use question marks, capital letters and full stops in sentences?	How can I use 'and' to join ideas in a sentence? (1)	How can I use 'and' to join ideas in a sentence? (2)
MATHS	How can I use my fingers to work out one more or one less?	How can I use my mouth to count forwards and backwards from a number?	How can I work with a partner to add two numbers together?	How can I use my eyes to recognise numbers as words?	How can I work with a partner to subtract?	How can I find symmetry in 2D shapes?
ART & DESIGN	How can I use felt tips to create artwork within the outline of my hand? (for class 'kind actions' display)	How will I design a mask and costume for my own superhero?	How can I use found objects to create a face artwork?	How can I use what I've learnt about the features of my face to sketch a self-portrait?	What will help me create a self-portrait painting?	How will I paint my own face using shapes in the style of Picasso?
IT & COMPUTING	How can I create my own superhero character in Scratch Jr?	How can I create a superhero background in Scratch Jr?	How can I create a simple sequence of commands in Scratch Jr to make my superhero move?	How can I add fixed objects to my Scratch Jr project and resize them?	How can I use longer sequences to make my superhero move around objects in Scratch Jr?	How will I work with a partner to try out and give feedback on each other's Scratch Jr projects?
PE	Gymnastics: How can I move like a superhero?	Gymnastics: How can I link superhero moves into a sequence?	Gymnastics: How can I link jumps into a superhero sequence?	Gymnastics: How can I 'fly' like a superhero? (springboard or trampette work)	Gymnastics: How can I 'leap' like a superhero (vaulting)?	Gymnastics: How well can I present my best superhero move or sequence to the class?
NOTES	Hand artwork display and sentences about how we use our hands to show kindness	Songs week (using our mouths to sing familiar and favourite songs)	Challenge: How many sounds can you identify?	Mirrors for looking at our eyes and drawing them	Visit from 'local superheroes'	GREAT WORK Superhero Day using our talents to do good around the school