Half-termly planning overview Year 1 - Summer Term 1

Enquiry question: Which is my favourite wildflower and why?

Harmony principle: The principle of the Cycle

Great Work: Sowing seeds to create wildflower meadows

Partners in learning: Local gardeners, gardens and garden centres; the RHS

Sustainability theme: Creating and preserving local wildflower meadows

15 LIFE ON LAND

Weekly Questions					
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
What is a wildflower?	**What do wildflowers need to grow and survive?**	**What are the parts of a wildflower and what does each part do?**	**Why are wildflowers important?**	**How can we care for wildflowers?**	**Where can we sow local wildflower meadows?**
GEOMETRY What shapes are seeds and why? (drawing seeds using two overlapping circles)	How can circles help me to draw a three-petalled flower?	How can circles help me to draw a four-petalled flower?	How can circles help me to draw a five-petalled flower?	What will help me create a symmetrical butterfly drawing?	How can circles help me to draw a six-petalled flower?
SCIENCE What are wildflowers and where do we find them?	How do plants get water?	Which parts of a plant can I name?	Why do plants have flowers? Why are their flowers important to other creatures?	How do butterflies, bees and other insects help plants?	How can we use our learning to pick the best spot to sow a wildflower meadow?
GEOGRAPHY How can I use a map to plan a wildflower walk?	How can I show where I found wildflowers on a map? (wildflower walk)	How many different types of wildflowers can I find? (recording data)	How will I create a sketch map of our school grounds? (aerial photos for support)	How can I use a key to show different things on my map of our school grounds?	How can I show where we will sow a wildflower meadow on my map of our school grounds?
ENGLISH What sentences can I write to describe the shapes and colours of wildflowers?	How will I create a wildflower shape poem?	How will I retell the story of *Jack and the Beanstalk*?	How will I write my own 'wildflower' story of *Jack and the Beanstalk*?	How well can I describe the stages in the life cycle of a wildflower?	What will I include in a booklet about my favourite wildflower?
GPS FOCUS How well can I use full stops and capital letters in sentences?	How can I use describing words in a poem?	How does adding -ed to verbs help me write a story?	When could I use an exclamation mark in a story?	What words help show the order things happen in? (first, then, finally...)	How can I use conjunctions to add information to sentences?
MATHS How can I add and subtract using seeds?	How can seeds help me count in 2s, 5s and 10s?	What arrays can I make with seeds?	How can I share seeds equally into pots?	How can I show halves and quarters of flowers by colouring petals?	How can I find fractions of amounts of seeds?
ART & DESIGN How accurately can I sketch a wildflower?	What will I use to create a wildflower collage?	How can I mix colours to create a watercolour still life painting?	How can I blow paint to create the background for a wildflower meadow artwork?	Which wildflowers will I add to my wildflower meadow artwork using oil pastels?	What detail will I add to my butterfly using bright colours? (link to Geometry)
IT & COMPUTING How will I create a storyboard for an animation showing how a wildflower grows?	How can I create the first frames in my wildflower animation?	How can I create the final frames in my wildflower animation?	How can I find out information on the internet about my favourite wildflower?	How can I find and collect images of my favourite wildflower on the internet to use in a booklet?	How can I use the information and images I've found to create a page for my wildflower booklet?
PSHE What helps us to grow?	What things are good for our bodies?	What things aren't good for our bodies?	How can we keep our bodies safe?	What things help us to feel well?	How can we help others to feel well?
NOTES Bring in a selection of good-sized seeds	'Wildflower Walk' to identify different wildflowers	'Wildflower Walk' to collect data about wildflowers	Visit from local gardener or other 'Partner in learning'	Plan opportunity for mindfulness activities and/or time spent outdoors in PSHE	GREAT WORK Sowing seeds to create a wildflower meadow (or pots to take home)