

Half-termly planning overview Year 2 – Autumn Term 2



Enquiry question: What can we learn from the Great Fire of London?

Harmony principle: The principle of Adaptation

Great Work: Teaching others about fire safety

Partners in learning: Museum of London, local fire service

Sustainability theme: Changing what we do to keep ourselves and others safe



Weekly Questions						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	How do we find out about the past?	What was London like in 1666? (everyday life, buildings)	How did the Great Fire start?	What happened during the Great Fire?	How did London adapt after the Great Fire?	How can we keep ourselves and others safe from fire?
GEOMETRY	What patterns and shapes can I find in our school buildings?	What patterns can we create with bricks and cobbles? (tessellation of squares and rectangles)	What patterns do we see in the grain of wood? (wood rubbing)	How can we divide Samuel Pepys's parmesan into halves and quarters? (constructing and dividing a circle)	How can we divide Samuel Pepys's parmesan into thirds and sixths? (constructing and dividing a circle)	How can I draw the dome of St Paul's Cathedral? (constructing a semi-circle)
SCIENCE	What are different materials used for?	What makes different materials suitable for different uses?	What materials were buildings and everyday objects made from in 1666?	What materials are buildings and everyday objects made from today? Why?	Which solid materials can I change the shape of? (investigation)	How can I use what I've learnt to group materials by their properties or uses?
ENGLISH	What will I include in a question and answer factsheet about our enquiry? (using sources)	What will I include in a fact file about London in 1666?	What will I write in a page from the diary of Samuel Pepys?	What will I include in a story about the Great Fire told by someone who was there?	How will I end and edit my story about the Great Fire?	How can I present information about fire safety in a poster?
GPS FOCUS	What punctuation helps me write questions?	How can I write in the past tense?	How else can I write in the past tense? (progressive form)	What is a noun?	How can I use noun phrases to describe things in more detail?	What is a command?
MATHS	What questions can I write and answer about place value? (numbers to 100)	How can I use subtraction to find the difference? (pictorial and written methods)	How can I solve subtraction word problems to help Thomas Farriner in his bakery?	How can Samuel Pepys's parmesan help us to work with halves, quarters and thirds?	What will help me to find halves, quarters and thirds of shapes or numbers?	What are the properties of circles and semi-circles? How do they compare to other 2D shapes?
HISTORY	How do we know about the Great Fire of London today? (using sources)	What was London like in 1666?	How did the fire start?	Why did the fire spread so quickly? How was the fire stopped?	What happened after the fire to make London safer?	How can I compare fire safety today and in the past?
ART & DESIGN OR DT	How can I blend oil pastels to create a flame artwork?	How can I use tissue paper and glue to make a fiery jam jar lantern?	What do different types of bread taste like? Where do they come from?	How can I adapt a recipe to create my own bread?	How well can I follow my recipe to make bread?	What did I like about my bread? What would I change?
IT & COMPUTING	How can I create a sequence of commands using a coding program?	How can I create a background in a coding program that shows London in 1666?	Which 'Great Fire' characters can I create using a coding program?	How can I make 'Great Fire' characters move using a sequence of commands?	How can I tell one part of the 'Great Fire' story in an animated tableau?	How will I share my 'Great Fire' animated tableau and respond to the work of others?
PSHE	When is fire useful and when is it dangerous?	What are our fire safety rules at school? (fire drill practice)	How can we keep ourselves safe from fire at home? (hazards, safe behaviour)	How can we keep ourselves safe from fire at home? (safe routes out of the house)	What should I do if there is a fire? How does the fire service keep us safe?	What fire safety advice would I give to others?
NOTES	Link to fire safety on Bonfire Night	Children bring in smooth-sided jam jars	Bread tasting (check for GF and coeliac children)	Bread ingredients needed	Talk by local fire service/visit to local fire station	GREAT WORK Teaching others about fire safety