

# Half-termly planning overview Year 6 - Autumn Term 1



**Enquiry question:** What can we learn from life on the Home Front?

**Harmony principle:** The principle of Diversity

**Great Work:** Making seasonal soups for elders at Harvest Festival

**Partners in learning:** Local allotment growers, school kitchen, WW2 veterans

**Sustainability theme:** Growing seasonal vegetables to make seasonal soups



## Weekly Questions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>Who was involved in World War 2?</b>	<b>What was the Home Guard? What did ARP wardens do?</b>	<b>What would it have been like to be evacuated?</b>	<b>What happened in the Blitz?</b>	<b>Why was home-grown food so important in WW2?</b>	<b>What was it like in Germany during WW2?</b>
<b>GEOMETRY</b>	How can I use the golden ratio rectangle to recreate the flags of different countries?	What do I notice about my fingerprint patterns for my ID card?	How can I use circles to create the vesica shape of an eye?	How can I use the Fibonacci number sequence to create the proportions of a face of war?	What patterns do I notice in the cross sections of different vegetables?	How can I draw the Jewish six-pointed Star of David?
<b>HISTORY</b>	How and why did WW2 break out? Who was involved?	What was the role of an ARP warden during WW2?	Why did children have to evacuate to the country?	What was the Blitz and how much damage did it cause?	What impact did the 'Dig for Victory' campaign have on the war effort?	What happened to Jewish people during WW2 and why?
<b>ENGLISH</b>	What information will I include in a recount of how and why WW2 broke out?	What will I include in a job description for a WW2 ARP warden?	What will I write in an evacuee diary about leaving home?	How can I recreate the fear of being bombed during WW2?	What will I include in a 'Dig for Victory' campaign leaflet to encourage food growing?	What experiences will I write about in a WW2 diary? (with reference to Anne Frank)
<b>GPS FOCUS</b>	How will I use adverbials to show consequence and contrast?	What features of formal writing will I include in a job description?	What features of informal writing will I include in an evacuee diary?	How can I use the passive form in creative writing?	What layout features will I use in my campaign leaflet?	How can I use a semi-colon between two independent clauses?
<b>MATHS</b>	What are the properties of the golden ratio rectangle and other 2D shapes?	How many bombs were dropped on London and other cities in WW2?	How can I use train timetables to work out evacuee journey times?	How can I work out the number of casualties in the Blitz?	How accurately can I weigh seasonal 'Dig for Victory' vegetables?	What was the % of casualties during WW2 by country?
<b>ART &amp; DESIGN</b>	How can a colour-wheel help me to mix colours?	What colours can I create to best capture the colours of war?	How can I use shading effectively to draw portraits of evacuee children?	How can I create a scenscape of the Blitz using fiery colours and silhouettes?	How life-like can I make a still life painting of seasonal vegetables?	How can I draw and paint a Star of David in proportion?
<b>RE</b>	What do Jewish people believe?	What makes the Torah so special?	Why is Passover so important to Jews?	What is Shabbat and what is its significance to Jews?	What happens at a Synagogue?	What do I now understand about Judaism?
<b>PE</b>	What exercises will we include in army camp training? (1)	What exercises will we include in army camp training? (2)	How will we add extra challenge into our army camp training to improve our fitness?	How will I beat my 'personal best' in army camp training exercises? (1)	How will I beat my 'personal best' in army camp training exercises? (2)	How much fitter have we become over six weeks of army camp training?
<b>PSHE</b>	What is the UN Convention on the Rights of the Child?	What are my responsibilities and how can I be a good role model?	What is propaganda and how did it influence WW2?	What is advertising and can we trust it today?	Should we ban advertising for children?	Should we believe everything we read?
<b>NOTES</b>	Flags of different countries involved in WW2	Examples of ration books and ID cards	Train journey with a suitcase to experience being evacuated	Blitz experience in class with blinds down and lights off	Source locally grown vegetables for soup making	<b>GREAT WORK</b> Making seasonal soups for elders at Harvest Festival