

Half-termly planning overview Year 1 - Spring Term 1



Enquiry question: Where do we live and what makes it special?

Harmony principle: The principle of Adaptation

Sustainability action: Building bird feeders & learning to recognise native birds

Great Work: Teaching the community to care for birds

Partners in learning: The Prince's Foundation for Building Community; RSPB; WWT



Weekly Questions						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Where do I live? (own home)	Where is my home and what can I see here? (city/town/village)	What are my favourite places where I live? (buildings, parks)	Who else lives here? (birds, animals, people)	Who looks after where we live? (people who help us)	How can we make our community even better?
GEOMETRY	What shapes and patterns can I find in my home?	What shapes and patterns can I see in the buildings where I live?	How can I represent my favourite place using 2D shapes and patterns?	How can I recognise birds by their shapes and patterns?	How do I draw a bird's body using circles?	How will I make my bird drawing beautiful?
SCIENCE	Who or what lives near me? (identify and name common animals)	How can we describe different types of native wildlife? (structure of animals)	How can we compare different species of native wildlife? (structure of animals)	What does our native wildlife eat? (omnivores, carnivores, herbivores)	Which animals do we keep as pets in the UK? (structure of animals)	How many native birds can I identify and name?
ENGLISH	How do directions help us? (features of instructions)	What do I see on my way to school? (writing instructions)	What will I include in a presentation about where I live? (non-fiction reports)	How will I tell our community about where we live? (non-fiction reports)	How would I describe my perfect town? (poetry)	What will I change in my community? (letter writing)
GPS FOCUS	When do I need to use capital letters? (place names)	How can time adverbials make my writing clearer?	How do I know where to use question marks?	How can I use the suffixes -ed and -es to change a root word?	Where do I need to use finger spaces and why?	How can I extend a sentence using 'and'?
MATHS	What numbers do we live at? (numbers to 100)	When are places open where we live? (dates)	What 2D shapes can I recognise in my favourite places?	How can I describe how a bird feeds its young? (sequencing events)	How can we order and compare our pets? (length and height)	Which was the most popular bird feeder? (calculate amounts eaten)
HISTORY & GEOGRAPHY	Where do I live and what is near to it? (street, town, county, country)	What is a capital city and where is ours?	What human and physical features do I see every day?	How can we plot our town and famous landmarks on a map of the UK?	What important buildings are in our town and why are they so special?	What can I find out about the most important building in our town?
DT	How do birds get their food in winter? (explore bird feeder designs)	Which birds live in our local area and how might this affect a bird feeder design?	How will I ensure my design is made using natural materials?	How will I make my bird feeder?	How do birds' beaks affect how they eat? (evaluate feeder in use)	How would I improve my design? (link to data in maths)
IT AND COMPUTING	How do I find my home using Google Earth?	How can Google Earth help me to learn about capital cities?	How could Google Street View be helpful?	How can technology help me identify birds? (RSPB app)	What can I learn about birds using the RSPB app?	How can the RSPB app help us to make a plan of action for our school garden?
PE (GYMNASTICS)	How can I change direction quickly when I run?	How can I work with others to play 'Stuck in the mud' as a team? (1)	How can I work with others to play 'Stuck in the mud' as a team? (2)	How can I throw and receive a ball accurately?	How can I help my team in a game of dodgeball? (1)	How can I help my team in a game of dodgeball? (2)
MUSIC	What sounds can I hear in my town?	How can I recreate some of the sounds from my town?	What would a town soundscape sound like?	How does bird song make me feel?	How can I recognise different bird songs?	How can I recreate a bird song using an instrument?
PSHE	Where does our local wildlife live?	What does our local wildlife need to survive?	How does my town look after its local wildlife?	How else can I help local wildlife? (link to science)	What does it feel like to have a pet? (link to science)	How can animals and humans help each other?
OUTDOOR LEARNING	Spend time outside listening for sounds	Local walk to find out opening times/days	Survey locals on their favourite place	Gather natural materials for DT project	Place feeders and bird watch	Analyse how much food has been eaten from feeders (link to maths)